

UGC-NET

Paper - 1

NATIONAL TESTING AGENCY (NTA)

PAPER – 1 || VOLUME – 2

Mathematical & Logical Reasoning Aptitude



UGC NET PAPER - 1

S.N.	Content	P.N.
	UNIT – V MATHEMATICAL REASONING AND APTITUDE	
1.	1. What is Reasoning	1
	2. Types of Reasoning	1
	3. Series	3
	4. English Alphabet Test	13
	5. Coding – Decoding	23
	6. Analogy	27
	7. Classification	38
	8. Blood Relation	43
	9. Direction & Distance	53
	10. Puzzle	67
	11. Seating Arrangement	75
	12. Mathematical Operation	87
	13. Calendar	92
	14. Number System	97
	15. Simplification	108
	16. LCM & HCF	119
	17. Time & Work	125
	18. Ratio & Proportion	133
	19. Average	140
	20. Age	148
	21. Percentage	155
	22. Profit & Loss	166
	23. Discount	173
	24. Simple Interest	184
	25. Compound Interest	191
	26. Practice Questions	199
	UNIT – VI LOGICAL REASONING	
2.	27. Argument Introduction	204
	28. Structure of Categorical Proposition	204
	29. Categorical Syllogism	206
	30. Deductive and Inductive Reasoning	210
	31. Analogies	211
	32. Venn Diagram	212
	33. Indian Logic (means of knowledge)	212
	34. Pramanas	214
	35. Structure & Kind of Anumana	215
	36. Practice Questions	216

Dear Aspirant,

Thank you for making the right decision by choosing ToppersNotes.

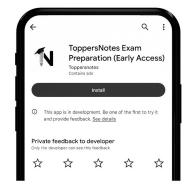
To use the QR codes in the book, Please follow the below steps:-



To install the app, scan the QR code with your mobile phone camera or Google Lens



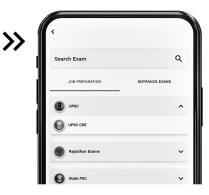
ToppersNotes Exam Prepration app



Download the app from Google play store



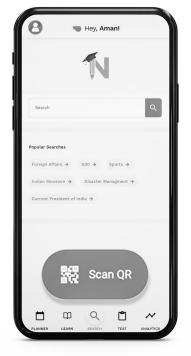
To Login **enter your phone number**



Choose your **exam**



Click on search Button



Click on Scan QR



Choose the **QR from book**



Analysis Page

UNIT - 5

Mathematical Reasoning and Aptitude



Chapter	1	2	3
Questions	2	3	2-3

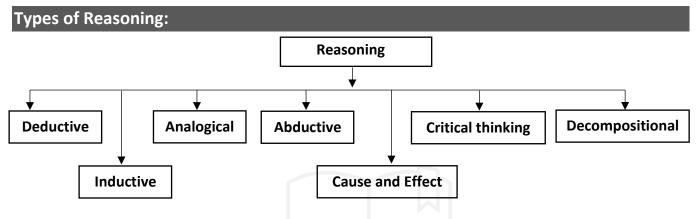
- ✓ Weightage from the examination point of view: 4-5 Questions.
- ✓ Every time only basic calculative questions are asked in this unit
- ✓ Students must practice all PYQs after clearing their concepts from this book.
- ✓ 50% of Questions were asked directly from the reasoning part & 50% of Questions were from the mathematics part.

5 UNIT

MATHEMATICAL REASONING APTITUDE

What is Reasoning?

Reasoning is the process of thinking about things in a logical, rational way. It is considered an innate human ability that has been formalized by fields such as logic, mathematics and artificial intelligence.



1. Deductive reasoning:

- Deductive reasoning is a method of proving a theory or hypothesis using formal logic and observations.
- Deductive reasoning starts with a hypothesis that is then supported or disproved through observations or rational thought.
- A marketing division, for example, analyses data and confirms that their company's most important demographic is young parents. They opt to give more of the marketing money to social media channels that target that category based on this information.

For example, "All men are mortal. Harold is a man. Therefore, Harold is mortal." For deductive reasoning to be sound, the hypothesis must be correct. It is assumed that the premises, "All men are mortal" and "Harold is a man" are true. Therefore, the conclusion is logical and true.

2. Inductive reasoning:

- To validate observations, inductive reasoning employs theories and assumptions.
- It's the polar opposite of deductive reasoning in that it requires deducing a general rule from a specific case or cases.
- Because it employs conclusions from observations to make generalisations, the outcomes of inductive reasoning are not always certain.
- Extrapolation, forecasts, and part-to-whole arguments all benefit from inductive reasoning.

An example of inductive logic is, "The coin I pulled from the bag is a 5 Rs Coin. Again I pulled its again a coin of 5 Rs. A third coin from the bag is a 5 Rs Coin. Therefore, all the coins in the bag are 5 Rs Coin."

3. Analogical reasoning:

- Analogical reasoning is a style of reasoning that looks for similarities between two or more objects and then uses those similarities to find other properties they share.
- It is based on the brain's tendency to notice patterns and make connections.



4. Abductive reasoning:

- Abductive reasoning is a style of reasoning that reaches a logical conclusion based on an observation or group of observations.
- Abductive reasoning is similar to inductive reasoning, but it allows you to make the greatest estimates to get the simplest conclusions.
- Abduction can help with both troubleshooting and decision-making, especially when dealing with uncertainties.

For example, a person walks into their living room and finds torn up papers all over the floor. The person's dog has been alone in the room all day. The person concludes that the dog tore up the papers because it is the most likely scenario. Now, the person's sister may have brought by his niece and she may have torn up the papers, or it may have been done by the landlord, but the dog theory is the more likely conclusion.

5. Cause-and-effect reasoning:

- Cause-and-effect reasoning is a style of reasoning in which the relationship between two events is demonstrated. This logic is used to describe what might happen if a certain action is taken or why certain things happen when certain circumstances are met.
- When people draw on personal experience and a drive to improve, this form of reasoning is frequently used to guide daily decision-making.

6. Critical thinking

- Critical thinking is a process of rational thought that seeks to draw conclusions in an objective, thorough and informed manner.
- It's a product of human thought and is influenced by factors such as culture and language.
- Human thought is based on natural language that allows for a great range of ideas to be contemplated.

For example, critical thinking can be used to critique a film or book.

7. Decompositional reasoning:

- Decompositional reasoning is the process of breaking things down into their basic components in order to comprehend how each component contributes to the overall functionality of the object.
- Decompositional reasoning allows an observer to derive powerful conclusions about the total by evaluating each portion separately.



Series

The series test series has to be studied carefully to find out whether this series is following the order/rule or not.

The questions asked under this test can be classified into the following categories.

- 1. Digit series
- 2. Alphabet series
- 3. Frequency Series of Digits/Characters
 There are a few things to keep in mind while
 doing chain test.
- A. First try to play the whole chain.
- B. If the chain does not work, then we run it by laughing.
- C. At the very end run the alternate series

1. Digit series -

In this, a series of marks is given in the questions asked. This series is based on addition, subtraction, multiplication, division, square, square root, cube, cube root etc.

Type - (i) Finding the wrong term in the series.

In the series sequence, a wrong digit is added in place of the digit appearing at a particular place. For this, first of all it should be known that which term is not changing according to that rule, that is the wrong term.

Ex.1 Which number is missing in the following number series?

76, 98, 126, 160, 200, 248, 298

(A) 248

(B) 200

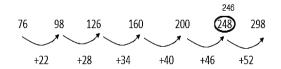
(C) 160

(D) 298

Ans. (A)

Sol. After observing the above series carefully, we find that the sixth term of the series is inappropriate

Because the number to be added to each term is 6 digits more than its first number.



So instead of 248, there will be 246.

Ex.2 Which number in the following series is such that it is inappropriate in the series?

5, 3, 6, 10, 9, 12, 17, 15, 18, 23

(A) 6

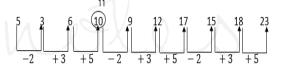
(B) 9

(C) 12

(D) 10

Ans. (D)

Sol. After observing the above series carefully, we find that the series is decreasing and increasing in the order of -2, +3, +5, -2, +3, +5



In the above series, 11 should come after the digit '6'. Hence the wrong number in the series is 10.

Directions: Question (1-7) Find the missing number in the following series.

Q.1 56, 42, 30, 20, ?, 6

(A) 15

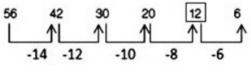
(B) 12

(C) 18

(D) 14

Ans. (B)

Explanation-



So, ? = 12

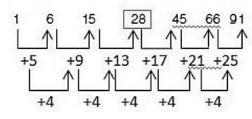


Q.2 1, 6, 15, ?, 45, 66, 91

- (A) 25
- (B) 26
- (C) 27
- (D) 28

Ans. (D)

Explanation-



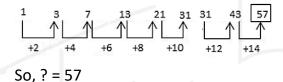
So, ? = 28

Q.3 1, 3, 7, 13, 21, 31, 43, ?

- (A) 55
- (B) 57
- (C) 59
- (D) 61

Ans. (B)

Explanation-



Q.4 0.5, 2, 4.5, 8, 12.5, ?

- (A) 17
- (B) 16
- (C) 16.5
- (D) 18

Ans. (D)



Explanation-

So, ? = 18

Q.5 3, 6, 18, 21, 63, 66, ?

- (A) 181
- (B) 160
- (C) 147
- (D) 198

Ans. (D)

Explanation-

$$3 + 3 = 6$$
, $6 \times 3 = 18$

$$18 + 3 = 21$$
, $21 \times 3 = 63$

So,
$$63 + 3 = 66$$

$$? = 66 \times 3 = 198$$

Q.6 510, 322, 404, ?

- (A) 422
- (B) 371
- (C) 629
- (D) 819

Ans. (A)

Explanation -

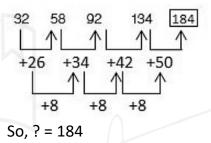
There are even numbers in the sequence.

Q.7 32, 58, 92, 134, ?

- (A) 184
- (B) 194
- (C) 156
- (D) 169

Ans. (A)

Explanation-



Type - (II)

Completing the series -

Under this, in the given series sequence, a particular place is left blank or is denoted by the question mark (?), then the candidates are expected to find that sequence and mark the question mark (?). Select the appropriate number to come in place of.

Ex.3 Which of the given number will come in place of question mark in the series?

16, 23, 31, 40, 50, 61, ?

- (A) 81
- (B) 83
- (C) 77
- (D) 73

Ans. (D)

Sol. On observing the above series, we find that the series is increasing in the order of +7,+8,+9,+10.......





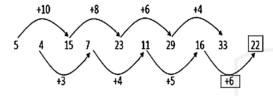
Therefore, the appropriate number to come in place of the question mark will be 73.

Ex.4 Which number will come in the question place in the above series?

5a 4a 15a 7a 23a 11a 29a 16a 33a g

- (a) 11
- (b) 22
- (b) 29
- (d) 34

Ans. (B)



Therefore, the appropriate number to come in place of the question mark will be 22.

Type – III based on series rule

There are 2 types of rules of the category based on the rule of the first category.

- 1. Arithmetic series
- 2. Geometric series
- 1. Arithmetic Series An arithmetic series is called a series in which the difference of two consecutive terms is equal.

The number obtained by subtracting the preceding term from a term of an A.P. is called 'transition'.

If there is the first post of the parallel category and the post is of the post, then there will be an parallel category.

Hence the nth term of the A.P. $T_n = a + (n-d)$

(1) d (where, a is the first term and d is the transition)

- Ex.5 What will be the 10th term of 1st series 3, 5, 7, 9.....
 - (A) 15
- (B) 20
- (C) 12
- (D) 21

Ans. (D)

Sol. 10th term

$$Tn = a + (n-1) d$$

$$T10 = 3 + (10 - 1) \times 2$$

$$T10 = 3 + 18$$

$$T10 = 21$$

Hence the 10th term is 21

- Ex.6 If the first term of an arithmetic sequence is 5, the second term is 3 and the last term is 80, then find the number of terms.
 - (A) 24
- (B) 23
- (C) 26
- (D) 29

Ans. (C)

Sol.
$$a = 5$$
, $d = 3$, $Tn = 80$, $n = ?$

$$Tn = a + (n - 1)d$$

$$80 = 5 + (n - 1)3$$

$$(n-1)=80-5/3$$

$$n - 1 = 25$$

$$n = 25 + 1$$

$$n = 26$$

Hence the number of posts is 26

2. Geometric Series - Such a series in which the ratio of two consecutive terms is same is called 'Geometric Series'.

This ratio is called the 'common ratio' of the geometric series. The 'common ratio' of a geometric series is obtained by dividing a term by its previous term, i.e.

The middle term is the average of both the terms.

$$t2 - t1 = t3 - t2 = t4 - t3$$

If the first term of a geometric series is a and the proportion is r, then the nTH term of that geometric series

 $Tn = a. r^n-1$

- Ex.7 What is the 6th term of the series 3,9,27,81,.....?
 - (A) 729
- (B) 243
- (C) 1681
- (D) 1747

Ans. (A)

Sol. First Term a = 3

Common ratio d=9/3=3

 $6th termT6 = a. r^n-1$

- $= 3.3^6 1$
- $= 3 \times 3^{5}$
- $= 3 \times 243 = 729$
- $= 3 \times 243 = 729$

So the 6th term is 729

- Ex.8 What will be the 10th term of the series 7, 14, 28,.....?
 - (A) 3216
- (B) 2736
- (C) 2684
- (D) 3584

(D) Ans.

Sol. First Term a=7

Common ratio=14/7=2

10th term

 $T10 = a. r^n-1$

- $= 7 \times 2^{10}-1$
- $= 7 \times 2^{9}$
- $= 7 \times 512$
- = 3584

Hence the 10th term is 3584

Type-IV

- Q.1 In the following questions, select the odd number pair from the given alternatives.
 - (A) 10.30
- (B) 11.33
- (C) 50.150
- (D) 13.37

Ans. (D)

Explanation-

Except the number pair 13-37, in all the other number-pairs, the second number is three times the first number.

 $10 \times 3 = 30$

 $11 \times 3 = 33$

 $50 \times 3 = 150$

but.

 $13 \times 3 - 2 = 37$

Q.2 In the following questions, select the odd number pair from the given alternatives.

(A) 18:37

(B) 24:47

(C) 32:65

(D) 48:97

Ans. (B)

Explanation-

Number pair 24: Except 47, in all other number-pairs, the second number is one more than twice the first number.

 $18 \times 21 = 37$

 $32 \times 21 = 65$

 $48 \times 21 = 97$

but,

 $24 \times 2 - 1 = 47$

3. Alphabet series -

> Under this, a series of letters related to the English alphabet is given in the given series, in which one or two letters are omitted, or is represented by a question mark (?) in that place.

What will come in place of question Ex.9 mark (?) in the given series?

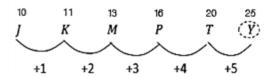
JKMPT?

- (A) X
- (B) W
- (C) Y
- (D) none

- Ans. (C)



Sol.



Hence the appropriate letter coming in place of question mark (?) will be Y.

- Ex.10 L7C, N9F, P12I, R16L, ? What will come at the question mark in this series?
 - (A) U210
- (B) S21P
- (C) S200
- (D) T210

(D) Ans.

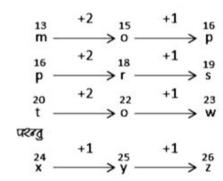
- Sol. Therefore, in place of the question mark (?), the appropriate numberletter group will beT210.
- Ex.11 What will come in place of the missing letters of the following series?
 - ab baabc aabcb abcb
 - (A) bcaa
- (B) cbaa
- (C) abca
- (D) aacb

(B) Ans.

- Q.1 In the following question, select the odd letters from the given alternatives.
 - (A) mop
- (B) prs
- (C) tvw
- (D) xyz

(D) Ans.

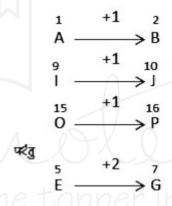
Explanation-



- **Q.2** In the following questions, select the odd letters from the given alternatives.
 - (A) AB
- (B) EG
- (C) IJ
- (D) OP

Ans. (B)

Explanation-



- In the following questions, select the **Q.3** odd letters from the given alternatives.
 - (A) PM
- (B) DA
- (C) RP
- (D) OL

Ans. (C)

Explanation -

$$\begin{array}{cccccc}
16 & -3 & 13 \\
P & \longrightarrow & M \\
4 & -3 & 1 \\
D & \longrightarrow & A \\
15 & -3 & 12 \\
O & \longrightarrow & L
\end{array}$$

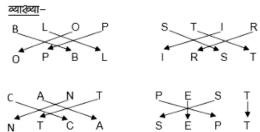
$$\begin{array}{ccccc}
 \text{USFG} & & & \\
 18 & -2 & 16 \\
R & \longrightarrow & P
\end{array}$$



- Q.4 In the following questions, select the odd letters from the given alternatives.
 - (A) BLOP-OPBL
- (B) STIR-IRST
- (C) CANT-NTCA
- (D) PEST-SEPT

Ans. (D)

Explanation-

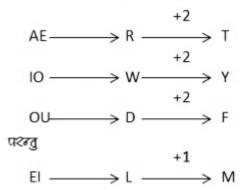


- Q.5 In the following questions, select the odd letters from the given alternatives.
 - (A) EI-LM
- (B) AE-RT
- (C) IO-WY
- (D) OU-DF

Ans. (A)

Explanation -

'Letter-pair' is a letter gap between the letters of the second unit in all other letter-pairs except 'EI-LM'. The first unit has a continuous vowel.



- Q.6 In the following questions, select the odd letters from the given alternatives.
 - (A) DEGJ
- (B) QRTW
- (C) YZBE
- (D) JKNQ

Ans. (D)

Explanation -

- Q.7 In the following questions, select the odd letters from the given alternatives.
 - (A) ACDF
- (B) TUOP
- (C) HIVW
- (D) FGKL

Ans. (A)

Explanation -

3. Frequency series of digits or letters -

Under this, the numbers or letters appear repeatedly in a certain sequence, thus forming a series of numbers / letters in which one or two digits in the middle or end or

Alphabets are lost and candidates have to find out the missing number/letters.

Ex.12 02487503001024875030010

- (A) 2,4
- (B) 0,1
- (C) 0,2
- (D) 4,8

Ans. (A)

Sol. After looking carefully at the given series of numbers, we find that 02487503001 is appearing repeatedly in the sequence.

So the next two digits will be 2 and 4.



Directions: (1-7) Find the missing term in the following series-

- Q.1 Y, S, N, J, G, ?
 - (A) F
- (B) E
- (C) H
- (D) I

Ans. (B)

Explanation-

Hence, the appropriate term coming in place of (?) will be E.

- Q.2 NZ, OY, PX, QW, RV, ?
 - (A) FS
- (B) SU
- (C) UF
- (D) TU

Ans. (B)

Explanation-

Hence, the appropriate term will come in place of (?) will be SU.

- Q.3 A, E, I, ?, Q
 - (A) O
- (B) M
- (C) U
- (D) L

Ans. (B)

Explanation-

$$A \xrightarrow{+4} E \xrightarrow{+4} I \xrightarrow{+4} M \xrightarrow{+4} Q$$

Hence, the appropriate term to come in place of (?) will be M.

- Q.4 adcebedfcfe?
 - (A) h
- (B) g
- (C) f
- (D) d

Ans. (B)

Explanation-

Hence, the appropriate term coming in place of (?) would be g.

- Q.5 AAT, BBE, CCP, ?
 - (A) DDA
- (B) DDB
- (C) DDC
- (D) DDD

Ans. (A)

Explanation-

$$A \xrightarrow{+1} B \xrightarrow{+1} C \xrightarrow{+1} D$$

$$A \xrightarrow{+1} B \xrightarrow{+1} C \xrightarrow{+1} D$$

$$T \xrightarrow{-15} E \xrightarrow{-15} P \xrightarrow{-15} A$$

Hence, the appropriate term to come in place of (?) will be DDA

- Q.6 BC, GH, LM, ?
 - (A) PQ
- (B) RS
- (C) QR
- (D) OP

Ans. (C)

Explanation-

$$B \xrightarrow{+5} G \xrightarrow{+5} L \xrightarrow{+5} \mathbb{Q}$$

$$C \xrightarrow{+5} H \xrightarrow{+5} M \xrightarrow{+5} \mathbb{R}$$

Therefore, the appropriate term that comes in place of (?) will be QR.

- Q.7 AC, FH, KM, PR, ?
 - (A) UX
- (B) TV
- (C) UW
- (D) VW

Ans. (C)

Explanation-

$$A \xrightarrow{+5} F \xrightarrow{+5} K \xrightarrow{+5} P \xrightarrow{+5} U$$

$$C \xrightarrow{+5} H \xrightarrow{+5} M \xrightarrow{+5} R \xrightarrow{+5} W$$

Hence, the appropriate term to come in place of (?) will be UW.

- Q.8 In the following questions, select the odd number from the given alternatives.
 - (A) 362
- (B) 145
- (C) 26
- (D) 625

Ans. (D)



Explanation-

Except the number 625, all other numbers are one more than the perfect square of certain natural numbers. The number 625 is a perfect square number.

$$362 = 19 \times 19 + 1$$

$$145 = 12 \times 12 + 1$$

$$26 = 5 \times 5 + 1$$

But,

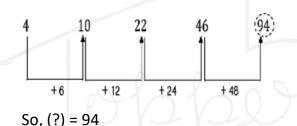
$$625 = 25 \times 25$$

Example with Solution

- 1. 4, 10, 22, 46, ? Find the missing number.
 - (A) 56
- (B) 66
- (C)76
- (D) 94

Ans. (D)

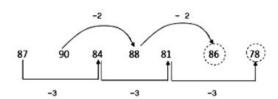
Sol.



- 2. 87, 90, 84, 88, 81, ?, ?
 - (A) 86,78
- (B) 86,88
- (C) 86,88
- (D) 85,93

Ans. (A)

Sol.

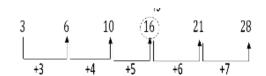


Hence, option(A) 86,78 will be correct.

- 3. Which of the following numbers is not correct in the sequence -
 - 3, 6, 10, 16, 21, 28
 - (A) 10
- (B) 3
- (C) 16
- Ans. (C)

(D) 21

Sol.

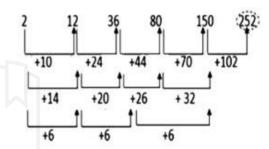


Hence, option (C) 16 will be correct.

- 4. 2, 12, 36, 80, 150, ? Find the missing number.
 - (A) 210
- (B) 258
- (C) 252
- (D) 194

Ans. (C)

Sol.



Hence, option (C) 252 will be correct.

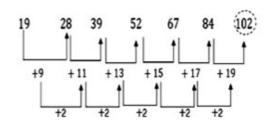
5. Which of the following numbers is not suitable in the sequence?

19, 28, 39, 52, 67, 84, 102

- (A) 84
- (B) 102
- (C) 67
- (D) 52

Ans. (B)

Sol.



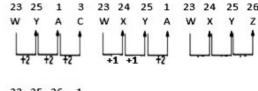
Hence, option (B) 102 will be wrong number.

- 6. Find the missing letter
 - (A) WYAC
- (B) WXYA
- (C) WXYZ
- (D) WYZA

Ans. (A)



Sol.



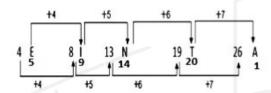
23 25 26 1 W Y Z A

Hence, option (A) would be correct.

- 7. 4E, 8I, 13N, 19T, ? Find the missing term.
 - (A) 26U
- (B) 26A
- (C) 26Z
- (D) 25X

Ans. (B)

Sol.



Hence, option (B) will be correct.

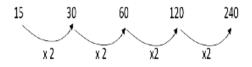
- 8. ab_dbc__ cda__d_bcab_d
 - (A) cdabac
- (B) cdaabc
- (C) adabac
- (D) dadabc

Ans. (A)

- **Sol.** abcd/bcda/cdab/dabc/abcd Hence, option (A) would be correct.
- 9. 15, 30, 60, 120, ? Find the missing number.
 - (A) 250
- (B) 245
- (C) 240
- (D) 260

Ans. (C)

Sol.

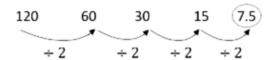


Hence, option (C) will be correct.

- 10. 120, 60, 30, 15, ? Find the missing number.
 - (A) 7.5
- (B) 5.7
- (C) 3.0
- (D) 8.5

Ans. (A)

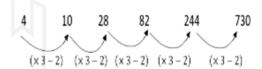
Sol.



- 11. 4, 10, ? 82, 244, 730
 - (A) 218
- (B) 28
- (C) 24
- (D) 77

Ans. (B)

Sol.



Hence, option (B) will be correct.



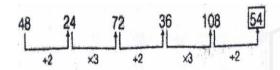
Series Practice

Directions (Q. No. 1 - 6) - In each of the following questions, a series of numbers is given, which number will come in place of the question mark (?)?

- **Q.1.** 48, 24, 72, 36, 108, ?
 - (a) 115
- (b) 216
- (c) 121
- (d) 54

Ans. (d)

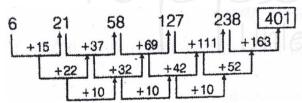
Explanation - Here is the process of division and multiplication. Hence, 54 will come in place of question mark (?).



- **Q.2.** 6, 21, 58, 127, 238, ?
 - (a) 290
- (b) 340
- (c) 395
- (d) 401

Ans. (d)

Explanation



- **Q.3.** 4/12/95, 1/1/96, 29/1/96, 26/2/96, ?
 - (a) 24/3/96
- (b) 25/3/96
- (c) 26/3/96
- (d) 25/7/96

Ans. (b)

Explanation –

-Apianation		
+28 <i>Days</i>	+28 <i>Days</i>	+28 <i>Days</i>
		
$\xrightarrow{+20 Duys}$	$\xrightarrow{+20 Duys}$	
4-12-95	1-1-96	29-1-96
26-2-96	25-3-96	

- Q.4. What is the missing word in the series 7, X, 21, 31, 43, ?
 - (a) 11
- (b) 12
- (c) 13
- (d) 14

Ans. (c)

Explanation - The sequence of the series 7, X, 21, 31, 43 is as follows -

So the missing number is 13.

Q.5. Which number is not correct in the given series?

1, 9, 36, 81, 99, 121

- (a) 1
- (b) 121
- (c)36
- (d) 99

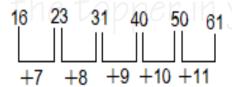
Ans. (d)

Explanation – The given series is a series of squares of numbers. So 99 is not proper.

- **Q.6.** The missing number (?) in the series 16, 23, ?, 40, 50, 61 is?
 - (a) 30
- (b) 31
- (c) 35
- (d) 28

Ans (b)

Explanation





English Alphabet Test

The English alphabet test is based on the English letters or alphabet being arranged in a certain format. In this test, questions are solved based on the formation of words by the selected letters, finding the letters in the pair of letters and between 2 letters, etc.

Some important facts related to the English alphabet.

1. Capital/Small letters of the English alphabet

Block letters A B C D E F G

H I J K L M

Lowercase a b c d e f

letters

ghijklm

Block letters NOPQRST

U V W X Y Z

Lowercase n o p q r s t

letters

u v w x y z

- 2. Vowels and consonants of the English alphabet
 - (i) Vowel There are 5 vowels in the English alphabet, which are as follows -

A, E, I, O, U

(ii) Consonants - There are 21 consonants in the English alphabet, which are as follows -

B, C, D, F, G, H, J, K, L, M, N, P, Q, R, S, T, V, W, X, Y, Z

3. The place of letters in the English -

Alphabet is the first 13 and the last 13 letters of the alphabet are called the first and second half of the alphabet respectively. This location depends on two sequences.

(i) First and second half of straight sequence - In this sequence the letters from A to M are placed in the first half and the letters from N to Z are called the second half.

Left to Right

A B C D E F G H I J K L M 1 2 3 4 5 6 7 8 9 10 11 12 13 First Half

(ii) The first second half of the opposite order - In this sequence the letters from Z to N are called the first half and the letters from M to A are called the second half.

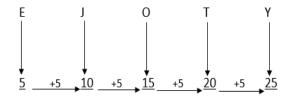
Left to right

Z Y X W V U T S R Q P O N 1 2 3 4 5 6 7 8 9 10 11 12 13 First Half

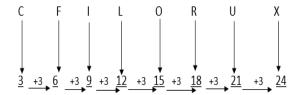
M L K J I H G F E D C B A 14 15 16 17 18 19 20 21 22 23 24 25 26 Second half

4. Finding the Position Order of Letters by EJOTY and CFILORUX

From left



From left





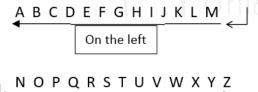
Opposite Letter - Each letter in the English alphabet has an opposite letter.

Α	Z	1 + 26 = 27
В	Υ	2 + 25 = 27
C	Х	3 + 24 = 27
D	W	4 + 23 = 27
E	V	5 + 22 = 27
F	U	6 + 21 = 27
G	T	7 + 20 = 27
Н	S	8 + 19 = 27
I	R	9 + 18 = 27
J	Q	10 + 17 = 27
K	P	11 + 16 = 27
L	O	12 + 15 = 27
M	N	13 + 14 = 27

If the letter of the English alphabet whose opposite letter is to be found, then the corresponding number of that letter is subtracted from 27. The number obtained after subtracting is the corresponding number of the opposite letter.

Finding the letter to the left and right of letters

 Whatever is on our right is the right of the same letters and whatever else is on our left, is the left of those other letters. like –



Question Types

Type-I Questions Based on Alphabet Test

On the right

- 1. The position of the letters in the direct sequence shall be -
- Ex.1 Which letter is 6th to the right of the sixteenth letter from the left in the alphabet A B C D E F G H I J K L M N O P Q R S T U V W X Y Z ?
 - (a) F

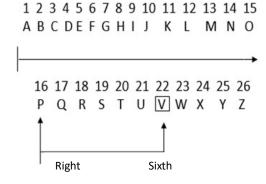
(b) Q

(c) U

(d) V

Ans. (d)

Sol. As per question



16th letter from left in English alphabet = P 16th Hence 6th letter to the right of P = V

Alternative Method

nth letter to the right of mth letter from left in English alphabet = (m+n)th letter from left.

$$m = 16$$
 and $n = 6$

 $(16+6)^{th}$ letter from left = 22^{nd} letter from left = V

2. Position of letters in reverse order

Ex.2 If the English alphabet is written in reverse order, then which letter will be 13th to the left of the 3rd letter from the right?

(a) C

(b) P

(c) R

(d) L

Ans. (b)

Sol. n^{th} letter to left of m letter from your right in reverse order of English alphabet = $(m + n)^{th}$ letter from right.

Here, m = 3 and n = 13

= (3+13)th letter from right = 16th letter from right = P Ans.

3. Position of letters in the first half of the reverse order

Under this, the first half of the letters of the English alphabet i.e. letters from A to M are written in reverse order and the remaining half of the letters are written as they are.

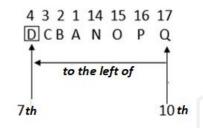


- **Ex.3** If the first half of the English alphabet is written in reverse order, then which letter will be to the left and seventh letter of the tenth letter from your right?
 - (a) C
- (b) E
- (c) D
- (d) J

Ans. (c)

Sol. According to question,

13 12 11 10 9 8 7 6 5 M L K J I H G F E



18 19 20 21 22 23 24 25 26 R S T U V W X Y Z



The 10th letter from the right is Q and the seventh letter to the left of the letter Q is D.

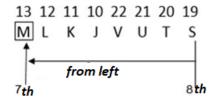
So required letter = D

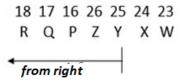
- 4. Position of letters in reverse order of multiple letter segments
- Ex.4 If the first four letters of the English alphabet are written in reverse order, then 5 letters also in reverse order, again 6 letters also in reverse order, again 6 letters also in reverse order, again 6 letters also in reverse order, again If 7 letters are also written in reverse order and remaining letters are also written in reverse order, then which letter will be the seventh letter to the left of the eighth letter from the right?
 - (a) O
- (b) L
- (c) N
- (d) M

Ans. (d)

As per question,

4 3 2 1 9 8 7 6 5 15 14 D C B A I H G F E O N





The eighth letter from the right is S and the seventh letter to the left of the letter S is M. So required letter = M

- 5. Number of letters between 2 letters -
- Ex.5 How many letters are there in the middle of the eighth letter from the left and the seventh letter from the right in the English alphabet?
 - (a) 8
- (b) 9
- (c) 10
- (d) 11

Ans. (d)

Sol. As per Question

