



Union Public Service Commission

General Studies

Paper 3 – Volume 2

Environment, Ecology and Biodiversity



UPSC CSE - IAS

Environment, Ecology and Biodiversity

Paper – 3 Volume 2

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Ecology

'Ecology' - Greek words- 'Oikos = household + 'logos' = learning about the ecosystem.

Scientific study of the interactions between organisms and their environment.

First coined by Ernst Haeckel in 1869.

Objective- to improve the understanding of different life processes, adaptations and habitats, interactions, and biodiversity of organisms.

Types of ecology

- Autoecology: Study of individual organism or individual species
- Synecology: Study of group of organisms of different species which are associated together as a unit in the form of a community.

| Species Types | Features | Example |
|-------------------------------------|--|--|
| Keystone Species | Determine the ability of a large number of other species to survive. Extinction of keystone species → extinction of other species. | Bees \rightarrow pollination of fruits and flowers |
| Indicator Species | indicator of the state/certain processes of/within an ecosystem most sensitive species in a region. early warning for ecological threat. | Lichens - air pollution, Mayflies - quality of freshwater |
| Endemic Species | • Endemic to a region i.e. Exist only in one geographical region. | Asiatic Lion - Gir forest Kashmir Stag - Kashmir valley |
| Invasive Alien Species | non-native to an ecosystem results in decline or total elimination of native species through competition, predation, or transmission of pathogens | Prosopis juliflora Lantana Camara |
| Flagship/ Charismatic species | iconic due to their unique appeal. selected species that are raised to support biodiversity conservation. | Panda, polar bears, lions, tigers , sea turtles etc. |
| Umbrella species | • Selected for making conservation-related decisions. | Spotted owl, Jaguar, Giant Panda |

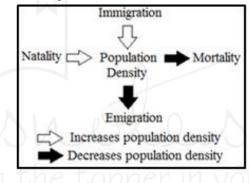
| | • Protecting these species protects several other species that form the ecological community of its habitat. | |
|--------------------------|--|---|
| Dominant species | Species having substantially higher abundance or biomass than other species in a community. Exert a powerful control over the occurrence and distribution of other species. | Tidal swamps in the tropics - dominated by species of mangrove (Rhizophoraceae). |
| Foundation species | Play a major role in creating or maintaining a habitat that supports other species. | Corals - produce the reef structures on which countless other organisms, including human beings, live. |
| Critical Link Species | • Play an important role in supporting network species such as pollinators, dispersal agents, etc. | Mycorrhizal fungi helps vascular plants in obtaining inorganic nutrients from soil and organic residues. |
| Edge Species | • Found abundantly in an ecotone boundary. | Birds |

Levels of Ecological Organisations

Species/Individual

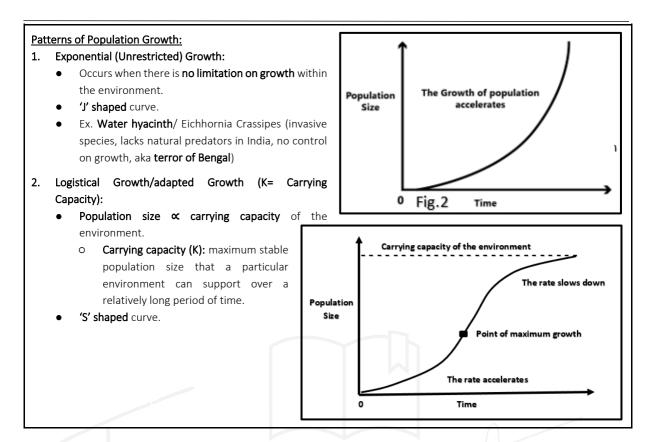
- Features:
 - Similar genetic makeup
 - Can interbreed and produce fertile offspring. <u>Population</u>
- Community of interbreeding organisms (same species), occupying a defined area during a specific time.
- Population Growth:
 - Variation in population (Increase or decrease) when measured at two different times.
 - Can either be **positive or negative**.
 - Main factors behind increase- birth and immigration.

 Main factors behind decrease - death and emigration.



Biotic Potential

 Maximum rate at which a population can increase when resources are unlimited and environmental conditions are ideal



Q. "Define the concept of carrying capacity of an ecosystem as relevant to an environment. Explain how understanding this concept is vital while planning for the sustainable development of a region."

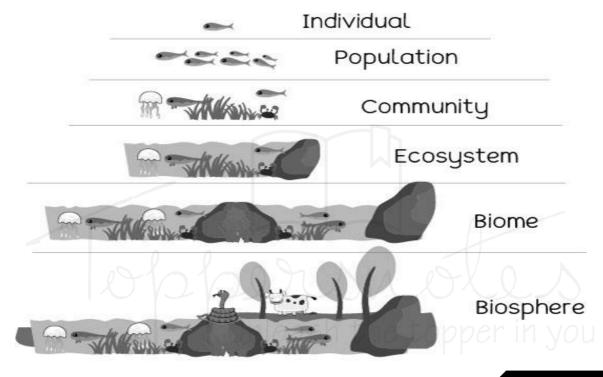
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Community

- Different species occupying a defined area during a specific time.
- Usually named after dominant plant form.
- Neither fixed nor rigid.
- Can be small or large.
- Classification based on size and level of relative autonomy:
 - Major Community -
 - Large Sized
 - Well Organized
 - Relatively independent
 - Only dependent on Sun's energy

- Free of input and outputs of adjoining communities
- Minor Community -
 - Dependent on adjoining communities.
 - Often called societies.
 - Not independent completely
- 1. Secondary aggregations within a major community Ecosystem
- A functional unit where living organisms interact among themselves and with the surrounding physical environment.
- 2. <u>Biome</u>
- Large naturally occurring community of flora and fauna occupying a major habitat.
- Plants and animals in a biome have common characteristics due to similar climate.
- A biome can comprise a variety of habitats.
- E.g. Rainforest biome or tundra biome.

| | Biome | Ecosystem |
|-------------|--|---|
| Definition | Region of vegetation and animals | Interaction among organism in a set area |
| | determined by climate and latitude | |
| Climate | Strongly influenced by climatic factors like | Not strongly influenced by climatic factors like rainfall and |
| | rainfall and temperature | temperature |
| Latitude | Specifically influenced | Not specifically influenced |
| Size | Very large, covering vast distances | Small, not covering vast distances |
| Animal life | Do not necessarily interact with each other | Always interact with each other in trophic levels and |
| | | food webs |
| Examples | Tropical rainforest | Coral reef ecosystem |



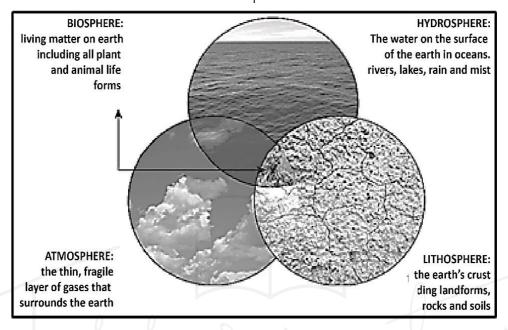
Major Biomes of the world

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| Biomes | Subtypes | Regions | Climatic | Soil | Flora and Fauna |
|----------|------------|---------------|------------------------|-----------------|----------------------------------|
| | | | Characteristics | | |
| | Equatorial | 10° N-S | Temp. 20-25°C, evenly | Acidic, poor in | Multi- layered canopy tall and |
| | Forest | | distributed | nutrients | large trees |
| | Tropical | 10°-25° N-S | Temp. 25-30°C, | Rich in | Less dense, trees of medium |
| | Deciduous | | Rainfall: 1,000mm, | nutrients | height; many varieties coexist. |
| _ | Forest | | seasonal | | Insects, bats, birds and mammals |
| Tropical | | | | | are common species in both |
| l d | Temperate | Eastern North | Temp. 20-30° C, | Fertile, | Moderately dense broad leaves. |
| - | Forest | America, N.E. | Rainfall evenly | enriched with | Less diversity of plant species. |
| | | Asia, Western | distributed 750- 1,500 | decaying litter | Oak, Beach, Maple etc. are some |
| | | and Central | mm, | | common species. Squirrels, |
| | | Europe | Well defined seasons | | rabbits, skunks, birds, black |
| | | | | | bears, mountain lions etc. |

| | Boroal | Eurosia and | Short maist | Acidia naoria | Evergroop conifera like sing for |
|-------------|----------------------|--|---|--|---|
| | Boreal Forest | Eurasia and North America (Siberia, Alaska, Canada, and Scandinavia) | Short moist moderately warm summers and long cold dry winter. Mostly snowfall | Acidic, poor in nutrients, thin soil cover | Evergreen conifers like pine, fur and spruce etc. Woodpeckers, hawks, bears, wolves, deer, hares and bats are common animals |
| | Hot and Dry | Sahara, Kalahari, Thar, Rub-al-Khali | Temp. 20 - 45°C, Rainfall is less than 50mm | Rich in nutrients with little or no organic matter | Scanty vegetation; few large mammals, insects, reptiles and birds |
| t | Semi arid | Marginal areas of hot deserts | Temp. 21 - 38°C, Rainfall is less than 50mm | Rich in nutrients with little or no organic matter | Scanty vegetation; few large mammals, insects, reptiles and birds |
| Desert | Coastal | Atacama | Temp. 15 - 35°C, Rainfall is less than 50mm | Rich in nutrients with little or no organic matter | Scanty vegetation; few large mammals, insects, reptiles and birds |
| | Cold | Tundra regions | Temp. 2 - 25°C, Rainfall is less than 50mm | Rich in nutrients with little or no organic matter | Rabbits, rats, antelopes and ground squirrels |
| land | Tropical Savannah | Large areas of Africa, Australia, South America and India | Warm hot climates, Rainfall 500-1,250 mm | Porous with a thin layer of humus. | Grasses; trees and large shrubs absent; giraffes zebras, buffalos, leopards, hyenas, elephants, mice, moles, snakes and worms etc., are common animals |
| Grassland | Temperate Steppe | Parts of Eurasia and North America | Hot summers and cold winters, Rainfall 500 - 900 mm | Thin flocculated soil, base rich | Grasses; occasional trees such as cottonwoods, oaks and willows; gazelles, zebras, rhinoceros, wild horses, lions, varieties of birds, worms, snakes etc. |
| Aquatic | Freshwater | Lakes, streams, rivers and wetlands | Temp. vary widely with cooler air temperatures and high humidity | Swamps and marshes | Algal and other aquatic and marine plant communities with varieties of water dwelling animals |
| Aqı | Marine | Oceans, coral reefs, lagoons and estuaries | Temp. vary widely with cooler air temperatures and high humidity | Tidal swamps and marshes | Algal and other aquatic and marine plant communities with varieties of water dwelling animals |
| Altitudinal | | Slopes of high mountain ranges like Himalayas, Andes and Rockies | Temperature and precipitation vary depending upon latitudinal zone | Regolith over slopes | Deciduous to tundra vegetation varying according to altitude |

- 3. Biosphere/Ecosphere:
- Narrow zone where all the spheres of the earth co-exist.
- It is the zone where life exists.
- Complicated and interconnected web that links all organisms with their physical environment.
- Stretches out from the lower part of sea channels to around 8 km over the ocean level.
- A zone of cooperation between the other 'spheres'.
- Only the biosphere has water in liquid form
- Transfer of energy and the cycling of minerals takes place.



Difference between Ecology, Ecosystem, and Environment

- Environment surroundings, or the area in which living organisms survive
- **Ecosystem-** functional unit of the environment composed of biotic and abiotic components and their relationships with each other.
- **Ecology-** scientific study of the interactions between organisms, their surroundings occurring within an ecosystem or environment.

Species

Ecological Amplitude

• Every species has a specific range within which it can tolerate ecological changes

Evolution

- The process of species' features developing over time.
- Gradual change in the characteristics of population that occurs over the course of successive generations as a result of natural selection.

 Accounts for speciation and extinction, progressive changes as a result of natural selection, as well as the diversity of organisms of supposed common ancestry across geological time.

Types :

- Convergent evolution
 - Process by which two or more unrelated species develop similar traits in different types of environment.
 - **Eg. Whales and penguins** have decreased limbs and have evolved comparable adaptation features

Divergent evolution

- Occurs when a single species branches off into more than one
- 0 Eg. Darwin's Finches
- Parallel evolution
 - Happens when two independent species evolve separately while preserving a high level of resemblance.
 - Eg. The woolly mammoth and elephant

| A A ↓ S T | A → S S | A T SS |
|-----------------|------------|------------|
| Divergent | Parallel | Convergent |

Coevolution

- Evolution of two biologically-related taxonomic groups at the same time.
- Eg. blooming plants and the insects that pollinate them.

Adaptation

- Appearance, behaviour, structure, or manner of life of an organism that helps it to survive in a given environment.
- Forms:
 - Morphological Giraffe's neck grow longer as the trees grew taller;
 - Physiological In North American deserts, the kangaroo rat, in absence of an external source of water, is able to meet its water needs by oxidising the fat stored in its body;
 - Behavioural Migration of animals to a less harsh environment.

Acclimatisation

- Modest changes occuring in the body of an organism over a short period of time in order to overcome minor challenges caused by changes in the environment.
- Eg. When we're **climbing high mountains**, we need to **breathe more quickly**. Our bodies acclimate to the new conditions on the high mountain after a few days.

Phenotypic Plasticity

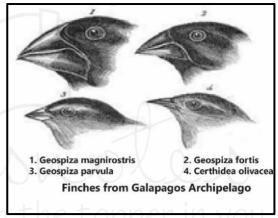
- Refers to the **changes in an** organism's behaviour, morphology and physiology in response **to a unique environment**.
- Encompasses all types of environmentally induced changes (e.g. morphological, physiological, behavioural) that may or may not be permanent throughout an individual's lifespan.
- Eg., Genetically identical **water flea** (Daphnia) clones can differ in their morphology depending on whether they are reared in the absence or presence of a potential predator.

Variation

- Changes in genetic makeup caused by the addition or deletion of certain genes.
- Causes: Mutations, climatic change, geographical barriers, and other factors.
- Eg: Variance in skin colour, hair type (curly or straight), eye colour and blood type among ethnic groups.

Adaptive Radiation

- "Adaptive Radiation refers to the adaptation of an organism that enables them to spread successfully or radiate into other environments."
- Ex. Finch species found in the Galápagos Archipelago have evolved through adaptive radiation, resulting in the diversification of their beak forms, allowing them to utilise a variety of food sources.



Mutation

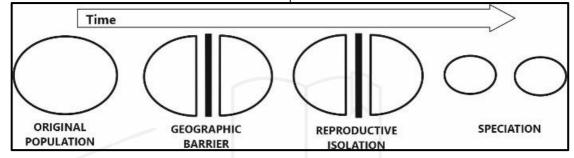
- Change in genetic material caused by an error in DNA replication.
- New genes emerge in a population as a result of mutation.
- Meiosis and fertilisation produce a new mix of genes in every generation, in a sexually reproducing population known as recombination.
- As a result, members of the same species are not similar and differ.
- Causes of mutation:
 - Internal Causes: When DNA fails to duplicate correctly.
 - External Causes: When the DNA is exposed to certain chemicals or radiations, that causes the DNA to break down.

Speciation

- Elaborate process of forming new species from other existing species.
- Includes splitting of one species into two or more genetically distinct species.
- Takes place through continuous mutation of genes.
- Types:
 - Allopatric- occurs when one particular species moves away from each other because of the geographical barrier, like waterways or mountain range.
 - Parapatric- occurs when species sharing a common geographical area, breed only within

their preferred region- show varied characteristics and nature.

- Peripatric- Happens due to change in habitation.
 However, in the process, they gain several character traits and pass on their offspring.
- Sympatric- When several members of a species are living closely. However, they mate with other members based on specific food habits or environment.
- Artificial- Results from lab experiments and scientific advancement. Humans carry research work on other living organisms like fruit flies and create new species.



Extinction

- Process of evolution that leads to the disappearance of a population or species."
- Over 99% of all the species that once lived on the Earth amounting to over five billion species are estimated to have been extinct.
- Types:
 - Natural Extinction: May occur due to tectonic movement, a spike in volcanic activity or global warming
 - Artificial Extinction: May be induced by humans
- Direct causes Hunting, collecting, or capturing as well as persecution
- Indirect causes Habitat loss, change and fragmentation, as well as the introduction of exotic species

Important Terms

Ecocide

- Derived from Greek and Latin, it means "killing one's home" or "environment."
- It is defined as "unlawful or reckless acts committed with the awareness of causing substantial, severe, and either widespread or enduring environmental damage.

- It encompasses actions like port expansions damaging marine life, deforestation, illegal sand-mining, and polluting rivers.
- Several countries, including **Mexico**, are considering ecocide legislation, with calls to elevate it to an international crime akin to genocide.

Ecophene or Ecads

- These are **variations in phenotypes** (observable physical characteristics)
- **Eg.** Indian living in Africa will have higher melanin in skin than one living in India

Ecotype

- A group of organisms, normally a **subdivision of a species**, that is **adapted to a specific environment**.
- It occurs when **ecophenes** remain in their new environment for too long
- The morphological changes become genetically fixed.

| | Ecophene | Ecotype |
|------------|----------------------|-------------------|
| Definition | First response or | Best adapted |
| | phenotype an | phenotype of an |
| | organism shows | organism when it |
| | when it arrives in a | lives in a new |
| | new environment. | environment for a |
| | | longer time |

| Adaptation | Temporary | Permanent |
|---------------|-----------|-----------|
| Changes in | No | Yes |
| Genes | | |
| Reversibility | Yes | No |

Homeostasis

- Resistance to change.
- A mechanism used by organisms to control their internal environment despite a change in the external environment through physiological, morphological, and behavioral processes.
- A self-regulating process essential for survival.
- **Eg.** During summers, humans tend to sweat to regulate their body temperatures.

Various Methods

| Regulate | • Physiological means; ensures constant |
|----------|---|
| | body temperature, constant osmotic |
| | concentration, etc. |
| | • All birds and mammals are capable of |
| | such regulation; thermoregulation and |
| | osmoregulation. |
| | • Plants do not have such mechanisms to |
| | maintain internal temperatures. |
| Conform | • Majority of animals and nearly all |
| | plants cannot maintain a constant |
| | internal environment. |
| | • Their body temperature changes with |
| | the ambient temperature. |
| | • Eg. In aquatic animals, the osmotic |
| | concentration of the body fluids |
| | changes with that of the ambient water |
| | osmotic concentration. |
| Migrate | • Move away temporarily to a more |
| | hospitable area and return when a |
| | stressful period is over. |
| | • Eg. Keoladeo National Park in |
| | Rajasthan + Migratory birds from |
| | Siberia |
| Suspend | • Bacteria, fungi and lower plants: Thick- |
| | walled spores are formed which help |
| | them to survive unfavourable |
| | conditions |
| | • Higher plants seeds and some other |
| | vegetative reproductive structures |
| | |
| | serve as means to tide over periods of |
| | serve as means to tide over periods of stress besides helping in dispersal. |

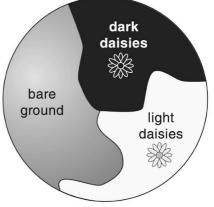
- Some snails and fish: aestivation to avoid summer-related problems
- Many zooplanktons: enter diapause, a stage of suspended development

Brumation

- A state of dormancy or reduced activity observed in **reptiles**, akin to hibernation in mammals.
- It occurs typically during **colder months** when temperatures drop and food becomes scarce.
- Reptiles enter this state to **conserve energy** and **survive** adverse environmental conditions.
- Reptiles may seek refuge in underground burrows, rock crevices, or other sheltered areas where temperatures are relatively stable.

Gaia Hypothesis

- By British chemist James E. Lovelock and U.S. biologist Lynn Margulis.
- It proposes that living organisms interact with their inorganic surroundings on Earth to form a synergistic and self-regulating, complex system that helps to maintain and perpetuate the conditions for life on the planet.
- Eg. Ocean salinity in fixed at 3.4% due to bacterial processes even though there is constant deposition of salt by rivers.
- Daisyworld: A mathematical model to predict it.
 - Lovelock and Andrew Watson illustrate the "biological homeostasis of the global environment" with daisyworld, a hypothetical Earth containing only light and dark colored daisies.



- If the Earth is too cold, the dark daisies proliferate, increasing the absorption of solar radiation.
- If too warm, light-colored daisies proliferate, reflecting more sunlight by increasing the global albedo.

| Туре | Species A | Species B | Interaction |
|--------------|---------------|------------------|---|
| Mutualism | + | + | Obligate Mutualism: |
| | | | Neither can survive without the other, |
| | | | • Ex. algae and coral polyps (Zooxanthellae algae does photosynthesis and |
| | | | supplies food to coral polyps and coral polyps in turn provide shelter to the algae) |
| | | | Facultative Mutualism (Proto-cooperation): |
| | | | • One species may survive without the other, |
| | | | • Ex. Hermit crab and Sea anemone (Sea anemone grows on the back of th |
| | | | Hermit crab, providing camouflage and protection. In turn, the se |
| | | | anemone is transported to areas of new food sources) |
| Commensalism | + | 0 | • One is benefited from the other while the other remains unaffected |
| | | | • Ex. Cattle egrets (a type of bird) live near cattle because when cattle graze |
| | | | their movement stirs up insects. The birds have their insects and cattle ar unaffected. |
| Parasitism | + | - | One is benefited while the other is harmed |
| | | | • Ex. Fleas are present on the body of dogs. They get shelter and food from |
| | | | them while they harm their host by biting them, sucking their blood an |
| | | | causing itching. |
| Predation | + | - | • One survives by eating the other and in its absence dies itself. |
| | | | Ex. Lion and Deer |
| Competition | - | - | • Adversely affects both the species. Occurs when resources are scarce. |
| | 0 | 0 | • inter-specific (within different species- ex. Lion and Cheetah competing for |
| | 100 | ~ 1 | deer) |
| / | \bigcirc V. | $\mathcal{L}V$. | • intra-specific (within same species- ex. Monkeys fighting for fruits) |
| Neutralism | 0 | 0 | None is affected by the association. |
| Amensalism | - | 0 | One is harmed while the other remains unaffected |
| | | | • Ex. Algal bloom kills fishes but algae does not benefit from the death of |

*0 = No effect on species, + = beneficial for species, - = harmful to the species

Important Terms

Allelopathy

- A biological phenomenon by which an **organism produces one or more biochemicals** that influence the germination, growth, survival, and reproduction of other organisms.
- Can be **harmful or beneficial** to another plant species.
- These chemicals can be released through leaching, volatilization or decomposition of plant residues.
- Other plants produce chemicals that have a **positive effect** on the growth of other plants, such as the **production of growth hormones.**
- Examples
 - o Black walnut trees release juglone, a chemical that is toxic to many plants and can inhibit their growth.
 - Eucalyptus trees produce chemicals that can inhibit the growth of many other plant species, allowing them to dominate the surrounding vegetation.

Symbiosis

• Two or more different species live in close association with each other.

- Greek words: "syn" (together) + "biosis" (living)
 - **NOT** all symbiotic relationships are **mutualistic**.
 - Parasitic: one species benefits at the expense of the other.
 - **Commensal:** one species benefits without affecting the other.

 Symbiosis is an ecological relationship between organisms of different species.

 Image: Symbol of the symb

both species benefit

humans and gut bacteria **Commensalism** one benefits, other is unaffected

cattle egret and cattle

Ecotone

- Transition area between two biomes (diverse ecosystems).
- Zone where two communities meet and integrate.
- Eg. the mangrove forests ecotone between marine and terrestrial ecosystem, grassland (between forest and desert), estuary (between freshwater and saltwater) and marshland (between dry and wet).

Characteristics of Ecotone

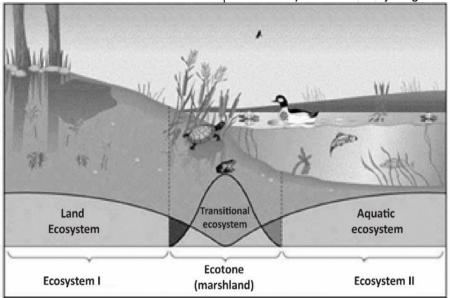
• Zone of tension that contains features of both bordering communities and some species not found in the overlapping communities.

one benefits, other

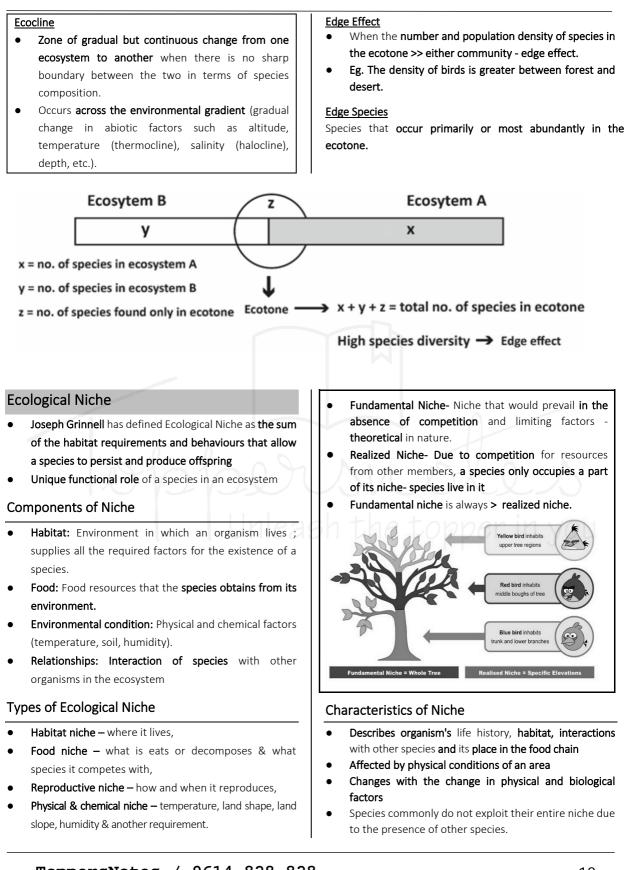
is harmed

ticks and dogs

- May be narrow (grassland and forest) or broad (forest and desert).
- Incoming community number and density of species increases
- Outgoing community number and density of species decreases.
- Well-developed ecotone when some organisms are entirely different from adjoining communities.



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- No two species can have exactly identical niches.
- If so happens, there will be competition for the available resources and the less well-adapted species will be eliminated.

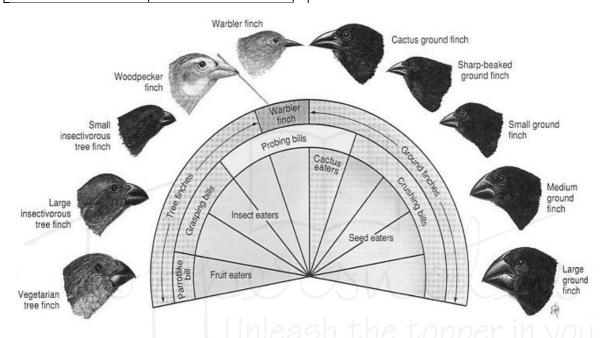
Niche vs Habitat

| Habitat | Niche |
|---------------------------|---------------------------|
| Refers to the place where | Role played by species in |
| species live | an environment |
| Too many species, occupy | No two species can have |
| a single habitat | the same niche |

Niche Overlap

Gauss Law or Competitive Exclusion Principle

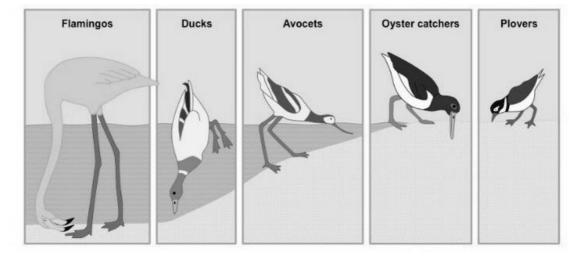
- In case, two species occupy the same niche, competition will lead to the exclusion of one from that niche.
- Eg. Darwin's finches @ Galapagos islands



Resource Partitioning

• Niche overlap is reduced by resource partitioning.

It is the division of limited resources by species to help avoid competition in an ecological niche.



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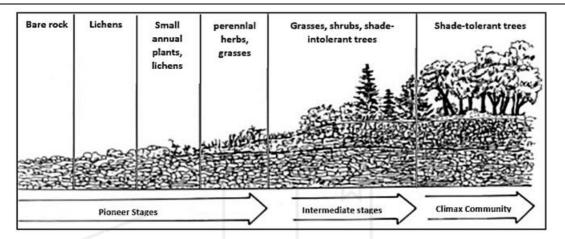
Ecological Succession

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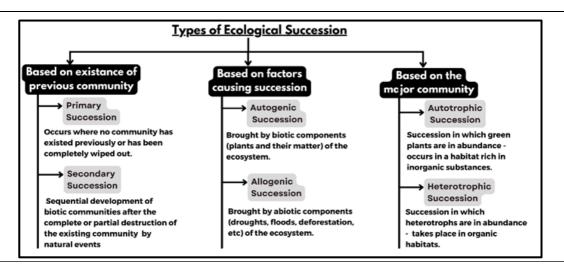
- Process by which communities of plant and animal species in an area are replaced or changed into another over a period of time.
- A universal process of directional change in vegetation, on an ecological time scale.

Stages of Succession

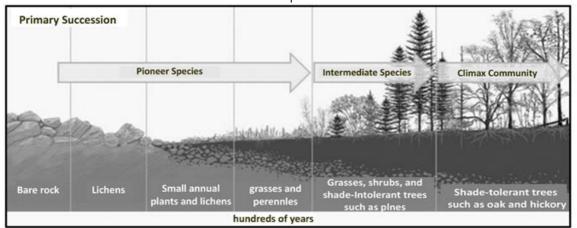
- Occurs due to large scale changes or destruction (natural or manmade).
- Involves a progressive series of changes with one community replacing another until a stable, mature, climax community develops.



- Pioneer community First plant to colonize an area.
- Climax community- Final stage of succession- stable, mature, more complex and long-lasting.
- Successional stages or seres stage leading to the climax community.
- Each transitional community that is formed and replaced during succession is known as stage in succession or a seral community.
- Succession is characterized by:
 - Increased productivity
 - o Shift of nutrients from the reservoirs
 - Increased diversity of organisms
 - o Gradual increase in the complexity of food webs.
- Faster in areas existing in the middle of the large continent because here seeds of plants belonging to the different species would reach much faster.



- 1. Primary Succession
 - Occurs where no community has existed previously or has been completely wiped out.
- Terrestrial site is first colonized by a few hardy pioneer species (microbes, lichens and mosses).

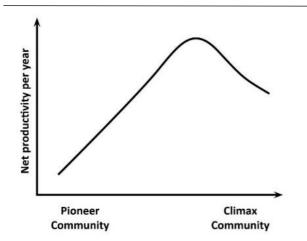


- Successful colonisation of plants is followed by animals, insects, birds and small invertebrates.
- Areas of occurence rock outcrops, newly formed deltas and sand dunes; emerging volcano islands and lava flows, glacial moraines (muddy area exposed by a retreating glacier), etc.
- 2. Secondary Succession
 - Sequential development of biotic communities after the complete or partial destruction of the existing community by natural events (floods,

droughts, fires, or storms or by human interventions such as deforestation, overgrazing)

- Abandoned land is first occupied by hardy species of grasses (that can survive in harsh conditions).
- Followed by tall grasses and herbaceous plants along with mice, rabbits, insects and seed-eating birds.
- Eventually, some trees grow, seeds of which may be brought by wind or animals.
- Abandoned land with time becomes dominated by trees and is transformed into a forest.

| Secondary S | Succession | | | | |
|-------------|------------|---------------|---------------------------|--|----------------------------------|
| V | [| Pioneer sp | ecies | Intermediate Species | Climax Community |
| | the | | MANUN A | 1 HT | |
| Fire | | Annual Plants | Grasses and Perennials | Grasses, Shrubs, Pines, young oak and hickory | Mature oak and hickory forest |
| - 1 | 0 years | 1-2 years | 3-4 years | 5-150 years | 150+years |



Difference between Primary and Secondary Succession

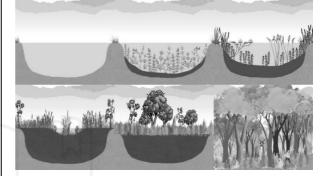
| Primary Succession | Secondary Succession |
|--------------------------|------------------------------|
| Starts in areas where no | Occurs in areas where |
| living organisms ever | organisms lived previously. |
| existed. | |
| No soil present. | Soil already present. |
| Would occur after lava | Would occur after a forest |
| cools and hardens into | fire or land cleared by |
| rock. | humans. |
| Lichens and Moss grow | Grasses are the first plants |
| first. | to grow. |
| Development of Biotic | Development of Biotic |
| Community is very slow. | Community is relatively |
| | fast. |
| Biomass is low. | Biomass is high. |
| Note: | Uniea |
| Cyclic Succession | |

- Change in the structure of an ecosystem on a cyclic basis.
- Some plants remain dormant for the rest of the year and emerge all at once.

• Drastically changes the structure of an ecosystem.

Succession in Plants

- Xerarch- Succession that occurs on land (dry areas) where moisture content is low. Eg. on a bare rock.
- Hydrarch- Succession that takes place in a water body.
 Eg. ponds or lake.
- Hydrarch and xerarch succession lead to medium water conditions (mesic) – neither too dry (xeric) nor too wet (hydric).



Clement's Theory

- 6 Phases
 - Nudation : development of a bare site, disturbance
 - Migration : arrival of propagules
 - Ecesis : establishment of initial growth of vegetation
 - Competition: as vegetation becomes well established, grows and spreads, various species compete for space, light and nutrients
 - Reaction: autogenic changes affect the habitat resulting in replacement of one plant community by another
 - Stabilization: stable climax community

Ecosystem

| Year | | 20 | 13 | 20 | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | |
|------|-----|-------|----|----|------|---|------|---|------|---|------|---|------|---|------|---|------|---|------|---|------|---|------|---|
| | Pre | Mains | 1 | - | 1 | - | 1 | - | 2 | - | 1 | - | - | - | - | - | - | - | 5 | - | - | - | - | - |

Toppers' Analysis

Weightage from the Exam's point of view:

Prelims: 10-20% of total questions asked from the Environment.

Mains: Rare chance of direct questions being asked from the chapter, but a current Based Question can be asked.

Pre-requisite of the Chapter:

CHAPTER

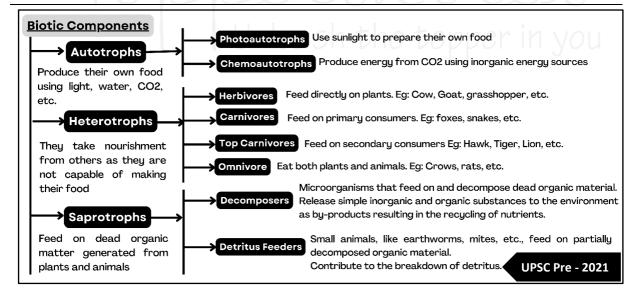
Class 12 NCERT Biology-Chapter-14

This chapter is crucial to building basic concepts of environment and is highly recommended for understanding day-to-day economic changes.

Aspirants must read this chapter before reading Newspapers and track regular policy changes.

Ecosystem

- UPSC Pre 2013, 2015, 2016, 2017
- A **functional unit where organisms interact** among themselves and with the surrounding physical environment.
- Can be of any size but usually encompasses specific and limited species.
- Every organism in an ecosystem is dependent on other species and elements in that ecological community.
- If one part of an ecosystem is damaged, it has an impact on everything else.



Components of an Ecosystem

